

PROPOSED PUPIL PREMIUM EXPENDITURE 2015/16			
Number of Ever 6 children	251		
Level of Pupil Premium Grant received	£338,300		
Focus of intervention/areas of spend	Cost	Success Criteria	Impact
Senior Family Support Worker -partial salary cost	£27,160	To ensure that the attendance of all PP children is over 95%. To ensure that gap between PP PA and NPP PA closes further so that PP children are not over represented in that group. To ensure that all PP children make better than expected progress. Engagement and enjoyment of school is reflected by positive parent and pupil surveys	PP children attendance was in line with National at 97%
Attendance Officer- partial salary cost	£27,160		
Curriculum Enrichment through visit/visitors	£12,731		
Walking Bus	£11,034		
After School Clubs	£10,290		
Breakfast Club Supplies	£13,438		
Additional teachers Y4,5,6 – partial salary cost	£31,828	The progress of disadvantaged pupils is above average so that attainment at least matches that of other pupils nationally. Monitoring: Data collected 6 x a year. Pupil progress reviews term 2.	PP children in year 4 and 5 achieved in line with their NPP peers. End of Key Stage Two Outcomes were below National for all pupils based on tests. However Disadvantaged pupils made better progress than other pupils in all areas in Y6.
Speech & Language Therapy Support – partial TA salary cost	£35,364	To screen all EYFS children to ensure early awareness and begin SALT interventions EYFS ELG for Speaking, listening and attention to meet national	EYFS children screened. Jan Lea to take a lead in 2016 to ensure this process continues. 66.7% of children achieved GLD in comparison with 65% other pupils.
At least one TA,(partial cost) in every class to ensure all PP children are able to access the curriculum academically and pastorally	£38,484		

Forest Schools	£9,500	Raising children's self-esteem so that they can become more engaged in their learning.  PP children make better than expected progress per year (as above)	Progress in writing @ KS2 of all pupils including disadvantaged was in the top 10% of the country.  Progress in Reading from EY to end of KS1 is broadly in line for all pupils at all starting points and also for all dis and other pupils, except 1 group – disadvantaged emerging (2 pupils)  From extremely low starting points, EYFS children made excellent progress and achieved GLD in line with national.
<p>Training for staff in Teacher PAL Writing planning Handwriting Science Maths Reading Computing SEND Effective feedback Lesson Study SPAG Staff visiting other settings for outstanding practice examples</p>	£10,609		
<p>Reading intervention:  All targeted children receive 10 week intervention programmes designed by the class teacher who use Sheffield Grids documentation to design a personalised programme of study to ensure interventions are pitched appropriately. Interventions include, Better Reading Partnership, additional Guided Reading, Additional Phonics, ELS and ALS.</p>	£33,600	Outcome targets for above age related expectations met and gap closing in RWM and SPAG	Progress in reading @ KS2 of disadvantaged pupils in 2016 was in line with national data

<p>Higher attainers targeted for additional support delivered by class teachers.</p>			
<p>Writing intervention  At KS1 Rapid Writing is delivered by teaching assistants to targeted children over 10 week programme.  All teachers plan interventions using 'securing level' documentation to ensure interventions are pitched appropriately.  Higher attainers targeted for additional support delivered by class teachers.</p>	<p>£33,600</p>		<p>Progress in writing @ KS2 of all pupils including disadvantaged was in the top 10% of the country. Attainment overall was in line with national</p> <p>Disadvantaged low, middle and high prior attainers all compared favourably with national data.</p>
<p>Maths intervention  All targeted children receive 10 week intervention programmes designed by the class teacher who use 'securing level' documentation to ensure interventions are pitched appropriately.  Higher attainers targeted for additional support delivered by class teachers.</p>	<p>£33,600</p>		<p>In year data demonstrated good or better progress in all year groups.  End of KS2 data did not compare favourably with National data.  This remains a target next year and will be addressed by overstaffing.</p>

Behaviour Bridgelea Pru. – SLA	£9,902	Reduction exclusions Pupil voice Reduction in recorded incidents - SIMS	Pupil voice and parent voice demonstrate positive relationships
<b>TOTAL</b>	<b>£338,300</b>		