

E-ACT Blackley Academy Pupil PE and Sport Funding Premium Analysis 2014/15

National Context:

The government is providing additional funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers/principals.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

| Plan for Pupil PE and Sport Funding Premium Expenditure for current academic year | | |
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| Level of Pupil PE and Sport Funding to be received under the funding | £9,355 | |
| Level of additional funding to be received from E-ACT Blackley Academy main budget | £22,289 | |
| Focus of intervention/areas of spend | Cost | Success Criteria/impact data |
| <p>After School clubs:</p> <p>take place every Monday, Tuesday, Wednesday and Thursday and include:</p> <p>Multi Sport Training.</p> <p>Years 3 & 4 children receive whole year, weekly, support to</p> | £2108 | <p>Builds strong relationships of trust between pupils and staff, and impacts positively upon the engagement and trust between them in the classroom.</p> <p>The discipline, respect and dedication nurtured through sport activities impacts positively upon behaviour within the classroom.</p> |

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| <p>facilitate their entry and improved performance in local tournaments. The tournaments include: Tag Rugby, Girls Football League, Boys Football League, Sports hall Athletics, Y4/5 Swimming Gala, Basketball, Quick sticks Hockey, Hi 5 Netball, Kwik Cricket, Mini Tennis, Rounders, Tri Golf, Squash.</p> | | |
| <p>Athletics club.</p> <p>Our children asked for more athletics clubs, in direct response to this request some of our KS 2 children have joined the weekly, after school, athletic classes.</p> | <p>£2108</p> | <p>Community cohesion is strengthened through the school's involvement in competitive sport.</p> <p>Improved parental involvement with parents offering to support or just come along and cheer on the teams when they play in tournaments and shows.</p> |
| <p>Football club.</p> <p>This club is open to our Years 5 & 6 children. We will be entering a number of football tournaments and hope to achieve a place in the Manchester Finals.</p> | <p>£2108</p> | <p>The children benefit from excellent personal development through physical education, receiving high quality support and guidance from staff as required.</p> |
| <p>Cheerleading club.</p> <p>This club is open to Year 2 children, who will be entering a number of cheerleading competitions. The sessions are intended to help the children develop their confidence, coordination and gross motor skills.</p> | <p>£950</p> | <p>Other benefits for the children include improved pride in their Academy, organisational skills, increased confidence and awareness of the benefits of adopting healthy lifestyles.</p> |
| <p>Sports equipment:</p> <p>We have purchased a set of 25 Academy sports strips to allow our children to present a team image and a feeling of</p> | <p>£2000</p> | |

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| <p>pride when representing their Academy.</p> <p>The resourcing of our sports provision has been fully revised for playtimes and sports sessions. We have now provided the full range of equipment identified as being necessary by our Sports Co-ordinator, Sports Assistant and specialist Sports Coaches. This will be a rolling provision.</p> <p>Travel to sporting events:</p> <p>In order to ensure the safeguarding of our sports teams and dance troupe we will provide bus travel to and from the venues that are beyond walking distance.</p> <p>"Free Play":</p> <p>We wish to improve the playtime and lunchtime experience for all our children. We have employed a Sports Assistant to work with our Lunchtime Organisers, the "Buddies" team (made up of Y6 children) and all the children every week. The aim is to allow our children to experience and develop their own "free play".</p> <p>Lunchtime clubs include:</p> <p>KS1: throwing and catching.</p> <p>This club helps the children to develop their social skills, hand eye coordination and gross motor skills. The children</p> | <p>£1300</p> <p>£727</p> | <p>Child led games, high levels of cooperation and teamwork. Children develop skills of resilience and ability to resolve any issues that might arise when playing games.</p> |
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| <p>will progress to more advanced games and sport such as netball and basketball.</p> | | |
| <p>KS2: Football</p> <p>We are helping our children to develop their understanding of the values of team playing, respect and listening to each other, sharing and taking turns.</p> | <p>£727</p> | |
| <p>KS2: Hockey.</p> <p>We are helping our children to develop their understanding of the values of team playing, respect and listening to each other, sharing and taking turns.</p> | <p>£727</p> | |
| <p>Street Dance:</p> <p>Year 5 and 6. The sessions are intended to help the children develop their confidence, coordination and gross motor skills in a fun and different way, the children will be entered for Street Dance competitions.</p> | <p>£950</p> | |
| <p>Swimming:</p> <p>Throughout the year our Y4 children have the opportunity, every week, to enjoy a swimming session with specialist swimming coaches.</p> | <p>£6899</p> | <p>Children become more water confident. More children able to reach age related expectations.</p> |

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| <p>The School Swimming Programme in Manchester teaches our 48 Y4 children to become more water confident each year and across Manchester has seen significant improvements over the last 3 years in National Curriculum attainments from 58% to 79%.</p> <p>Cross Academy P.E. sessions:</p> <p>Throughout the year each class from Reception to Year 6 receive a weekly curriculum session delivered by our Sports Assistant. These sessions are devised to teach the children the necessary skills to participate in a range of activities. It is adapted to suit each year group's ability and experience. The aim is to allow the children the opportunity to learn and develop new skills, which they can then apply in their independent play and during any additional sports clubs. The skills are then applied in a wide range of activities including, but not limited to, football, basketball, tag rugby, netball, dodge ball and athletics.</p> <p>Staff training delivered by the PE & Sports Coordinator and Sports Assistant will result in skill development across a range of different sports so that teachers are able to teach PE well.</p> | <p>£10540</p> | <p>Children develop skills across a wide range of sports. Children demonstrating a high level of skill talent spotted by coaches to access opportunities across the city.</p> <p>Children have access to wide range of sporting opportunities that are age appropriate.</p> <p>Systems in place to identify children who have a particular sporting talent.</p> |
| <p>Developing the role of the PE & Sports Coordinator:</p> <p>Providing cover to attend training and to quality assure PE provision across the academy in line with the new Sports</p> | <p>£500</p> | <p>CPD programme in place that will enable all staff to develop their ability to deliver good lessons once the funding has ended.</p> |

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| <p>curriculum. Full audit of sports provision using Youth Sports Trust self review tool.</p> <p>Strengthening links with local high school in order to widen opportunities for pupils to access a range of competitions and events.</p> <p>We will be working in partnership with Manchester City Council on the "Active Sport" programme. This will allow more sports within the curriculum and will also support the team building within the school also entering competitions across Manchester.</p> <p>The Sports Coordinator will use his refereeing qualification within the Academy to ensure games and sports are officiated in the correct manner. This will develop the children's understanding of sports and the detail of playing the game. He will also pass on some knowledge to other members of staff.</p> <p>They will also make sure that he will try and develop other members of staff knowledge of sports, making sure he is able to offer advice, supporting the children's learning.</p> | | <p>Evidence through monitoring that teachers are more able to deliver better quality PE lessons.</p> |
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