

**E-ACT Blackley Academy
Pupil Premium Analysis 2012/13**

Plan for Pupil Premium Expenditure for current academic year		
Number of pupils on roll in receipt of free school meals/CLA/Forces children	174	
Level of Pupil Premium Grant received	£121,752	
Focus of intervention/areas of spend	Cost	Success Criteria/impact data
<p>Reading intervention All targeted children receive 10 week intervention programmes designed by the class teacher who use 'securing level' documentation to ensure interventions are pitched appropriately. Interventions include, Better Reading Partnership, additional Guided Reading, Additional Phonics, ELS and ALS. Higher attainers in Y2 and Y6, level 3 and 5 pupils targeted for additional support delivered by class teachers.</p>	£19528	<ul style="list-style-type: none"> Outcomes all children should make 1 sublevel progress in 10 weeks. Outcome, L3 and L5 targets met and gap closing for this group of pupils.
<p>Writing intervention At KS1 Rapid Writing is delivered by teaching assistants to targeted children over 10 week programme. All teachers plan interventions using 'securing level' documentation to ensure interventions are pitched appropriately. Higher attainers in Y2 and Y6, level 3 and 5 pupils targeted for additional support delivered by class teachers.</p>	£19528	<ul style="list-style-type: none"> Children will be able to produce longer sustained pieces of writing. 80%+ make good or better progress in writing and on track to achieve end of year targets. Outcome, L3 and L5 targets met and gap closing for this group of pupils.
<p>Maths intervention All targeted children receive 10 week intervention programmes designed by the class teacher who use 'securing level' documentation to ensure interventions are pitched appropriately.</p>	£19528	<ul style="list-style-type: none"> 80%+ make good or better progress in maths and on track to achieve end of year targets.

Higher attainers in Y2 and Y6, level 3 and 5 pupils targeted for additional support delivered by class teachers.		<ul style="list-style-type: none"> • Outcome, L3 and L5 targets met and gap closing for this group of pupils.
Quality first teaching – additional CPD using APP/differentiation/ retention of teaching assistants to support learning in class as part of normal lesson	£58584	<ul style="list-style-type: none"> • All teachers and teaching assistants secure in using Assessing Pupil Progress (APP) targets to plan differentiated work. • Assessments at March, November and May/June show accelerated progress and pupils on track to achieve end of year targets.
ICT investment web based resources that can be accessed both in school and at home– spellodrome/ mathletics basic skill development at individual level. Purchase of Britannica online to be used as in school to support all curriculum areas and accessed at home to support homework.	£ 3934	<ul style="list-style-type: none"> • All children have individual passwords and use these programmes at school. • Most children who have access to the internet access these programmes at home. Those with no internet access are able to attend lunchtime ICT clubs. • Outcomes 80%+ make good or better progress in Maths / Reading and the gap is narrowed
Out of school sport club 1 LAC child	£650	<ul style="list-style-type: none"> • PEP identified attendance at out of school sporting activities to boost confidence and self - esteem.
Phonics direct teaching whole school 15 groups Y1-Y6 4 x 20 min sessions each week	Cost within TA budget	<ul style="list-style-type: none"> • All teachers and teaching assistants received Letters and Sounds training. • Outcomes 80%+ make good or better progress in reading and the gap is narrowed
Measurable Impact		
2012/13 academic year – pupils entitled to Pupil Premium		
In reading	<ul style="list-style-type: none"> • Intervention evaluations show that 83% of Pupil Premium children made outstanding progress and 17% made good progress in reading interventions Y1-6. • KS1 SATs results show that 90% of Pupil Premium children achieved level 2+ compared to 81% Non- 	

	<p>Pupil Premium. 18% of Pupil Premium achieved level 3 which is the same as Non Pupil Premium.</p> <ul style="list-style-type: none"> • KS2 SATS results show that 82% of Pupil Premium children achieved level 4+ in reading compared to 93% Non -Pupil Premium. 18% of Pupil Premium achieved level 5 compared to 53% of Non-Pupil Premium. 	
In writing	<ul style="list-style-type: none"> • Intervention evaluations show that 71% of Pupil Premium children made outstanding progress, 18% made good progress and 11% made expected or less in writing interventions in Y1-6. • KS1 SATs results show that 82% of Pupil Premium children achieved level 2+ compared to 81% Non-Pupil Premium. Level 3 results show that Pupil Premium children are doing slightly better with 11% achieving level 3 compared to 9% Non-Pupil Premium. • KS2 SATs results show that 82% of Pupil Premium children achieved level 4+ compared to 87% Non-Pupil Premium. Despite making outstanding progress (6.3 points progress), no Pupil Premium child achieved level 5 in writing. 	
In maths	<ul style="list-style-type: none"> • Intervention evaluations show that 69% of Pupil Premium children made outstanding progress, 24% made good progress and 7% made expected or less in maths interventions in Y1-6. • KS1 SATs results show that 90% of Pupil Premium children achieved level 2+ compared to 81% Non-Pupil Premium. Despite making outstanding progress (6.1 points progress), 18% of Pupil 	

	<p>premium achieved level 3 compared to 27% of Non- Pupil Premium.</p> <ul style="list-style-type: none">• KS2 SATs results show that 76% of Pupil Premium children achieved level 4+ compared to 87% Non-Pupil Premium. Despite making outstanding progress (5.1 points progress), no Pupil Premium child achieved level 5 in maths.	
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