

Pupil Premium strategy statement for 2016-2017

The barriers to learning set out below reflect some deep seated and seemingly intractable socio-economic issues which do not lend themselves to “quick fixes”.

Therefore school uses a large part of its pupil premium money to “bear down” on these barriers consistently over a number of years as a longer term investment in the academic future of our children. For example, spending on school trips and free extra - curricular clubs is a regular item of expenditure.

Within this overall approach, there will be a degree of variation in how pupil premium money is spend on an annual basis in response to specific performance data and the particular concerns this may through up.

Furthermore, the senior leadership of the school does look critically at the impact this spending is having on outcomes for all children, but especially the disadvantaged. Expenditure that does not improve outcomes is redirected as and when necessary to make the best possible use of public monies.

Barriers to learning

- A. Narrow experience of life outside school
- B. Poor early speech and language development
- C. Speaking, reading and writing problems reflecting English as a second language for many
- D. Very low baseline attainment on entry into Nursery across all areas of learning, but especially social, emotional and personal development and communication.
- E. Parental disengagement / low aspirations/ misplaced ideas around ways of learning
- F. Limited access to high quality reading materials outside school
- G. Attendance and punctuality issues
- H. Safeguarding and emotional barriers
- I. Children with Special Needs whose learning issues are compounded by some of the above

Blackley Academy
Pupil Premium planned expenditure 2016/2017

Plan for Pupil Premium Expenditure for current academic year 2016/17

Number of pupils on roll in receipt of free school meals/CLA/Forces children	Ever 6 – 265 pupils	
Level of Pupil Premium Grant anticipated.	£371,132	
Focus of intervention/areas of spend	Cost	Success Criteria
<p>Learning Mentors /Academic Targeted Intervention</p> <p>Targeted academic intervention and support for underachievement of students for example: 1:1 tuition, pastoral support, reading groups, group work, in class targeted support, extracurricular learning.</p> <p>Pastoral support .</p> <p>Focus on external agency support to provide strategies to engage vulnerable students. Target a reduction in exclusions particularly for boys. Management of ACORNS (Learning Support Unit).</p> <p>Full time attendance office support to target PA PP children.</p> <p>Full time Social worker/ family worker to offer target support to PP children and their families, housing benefit support, DV, abuse, neglect, drug and alcohol support.</p>	£200,260	<p>The outcomes of students' achievements are broadly in line with their peers and are at or above national averages for progress and attainment.</p> <p>Multi agency support tracked through Blackley provision map. Acorns (LSU) impact and reintegration of students. Exclusions remain low when compared to other schools with similar intakes.</p> <p>Attendance of PP children is at least in line with national.</p>
<p>Overstaffing in Year Four</p> <p>Teacher of English/Mathematics to ensure class numbers are reduced and the ratio of pupil to teacher is smaller. Using the Sutton Trust (educational research charity) this is one of the most cost effective ways of improving student outcomes. Pupil Premium is used to ensure overstaffing for this purpose.</p>	£19,209	To be at or above national average for progress.

<p>Mathematics / Reading/ Grammar</p> <p>Teachers of Mathematics / Reading/ Grammar to ensure class sizes are reduced. Using the Sutton Trust (educational research charity) this is one of the most cost effective ways of improving student outcomes. Pupil Premium is used to ensure these subjects are overstaffed for this purpose.</p> <p>Accelerating rates of progress in Mathematics is a key priority following summer 2015 results in Mathematics.</p>	£78,194	Progress to be at or above national for all students.
<p>Walking bus staffing</p> <p>Staffing to ensure all PP children attend school on time every day.</p>	£10,789	Attendance and punctuality continues to be above national average.
<p>Music Tuition</p> <p>Manchester music service provide tuition for a variety of instruments. For example drums, trumpet, violin, keyboard etc.</p>	£19,533	All Pupil Premium students wishing to access music service do so at no cost. Students' progress will be assessed for impact termly.
<p>Revision Club including National produced Rising Stars materials</p> <p>Half termly revision clubs to run every day in each holiday Fromm January 2017</p>	£3,162	To be at or above national average for progress.
<p>Futures Programme</p> <p>A bespoke programme of 80 activities providing children with a range of experiences that they would not alternatively experience.</p> <p>Examples include: Growth Mindset, Emotional intelligence work, groups visiting a university, outward bound trips, presentation skills, theatre trips, restaurant visits, local community projects.</p>	£21,078	10 activities per year group led by Phase Leaders and Principal. Students must complete all 10 activities to achieve a 'first class' graduation certificate.
<p>PiXI</p> <p>Membership of national organisation providing bespoke support for 'key marginal' students. PiXL provide resources for teachers to deliver targeted tracking of students amongst numerous other resources.</p>	£3,162	Students targeted make expected or accelerated progress over the year. Students improve in other areas of engagement e.g. attendance and behaviour.
<p>ORBIT Education City Testbase</p>	£1,610	To ensure home learning continues to have a positive impact upon school attainment – particularly for knowledge and fact based requirements in the new National Curriculum i.e. time tables, spellings. Engagement of children to say high due to sharing of quality learning at home and regular recognition for families by class teachers and senior

Librarian	£3,596	To ensure pp children get regular access to library and support with reading/ selection of books/ reading for pleasure
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