

E-ACT Blackley Academy
Pupil Premium

Plan for Pupil Premium Expenditure for current academic year 2013/14		
Number of pupils on roll in receipt of free school meals/CLA/Forces children	181	
Level of Pupil Premium Grant received	£156600	
Focus of intervention/areas of spend	Cost	Success Criteria/ impact data
<p>Reading intervention</p> <p>All targeted children receive 10 week intervention programmes designed by the class teacher who use 'securing level' documentation to ensure interventions are pitched appropriately. Interventions include, Better Reading Partnership, additional Guided Reading, Additional Phonics, ELS and ALS.</p> <p>Higher attainers targeted for additional support delivered by class teachers.</p>	<p>Better Reading Partnership training £335 x15 =£5025</p> <p>Phonics £140x15 =£2100</p> <p>Academy INSET £2000</p> <p>Staff costs £23900</p>	<ul style="list-style-type: none"> All children should make 1 sublevel progress in 10 weeks. Outcome targets for above age related expectations met and gap closing for this group of pupils.
<p>Writing intervention</p> <p>At KS1 Rapid Writing is delivered by teaching assistants to targeted children over 10 week programme.</p> <p>All teachers plan interventions using 'securing level' documentation to ensure interventions are pitched appropriately.</p> <p>Higher attainers targeted for additional support delivered by class teachers.</p>	<p>Talk for Writing – new teachers £560</p> <p>Academy INSET £3000</p> <p>Staff costs £30000</p>	<ul style="list-style-type: none"> Children will be able to produce longer sustained pieces of writing. 80%+ make good or better progress in writing and on track to achieve end of year targets. Outcome targets for above age related expectations met and gap closing for this group of pupils.
Maths intervention	National Maths	

<p>All targeted children receive 10 week intervention programmes designed by the class teacher who use 'securing level' documentation to ensure interventions are pitched appropriately. Higher attainers targeted for additional support delivered by class teachers.</p>	<p>Programme £4000 Staff costs £23900</p>	<ul style="list-style-type: none"> • 80%+ make good or better progress in maths and on track to achieve end of year targets. • Outcome targets for above age related expectations met and gap closing for this group of pupils.
<p>6 weekly feedback sessions to children and parents, with either teacher or TA depending who has delivered the intervention programmes</p>	<p>£2000</p>	<ul style="list-style-type: none"> • Targeted pupils make better than expected progress i.e. 4 points per year at KS2, 5 points at KS1
<p>Quality first teaching – additional CPD /differentiation/ teaching assistants to support learning in class as part of normal lesson</p>	<p>£2500</p>	<ul style="list-style-type: none"> • All teachers and teaching assistants secure in using Assessing Pupil Progress (APP) targets to plan differentiated work. • Assessments at October, March and May/June show accelerated progress and pupils on track to achieve end of year targets.
<p>ICT investment web based resources that can be accessed both in school and at home– spellodrome/ mathletics basic skill development at individual level. Purchase of Britannica online to be used as in school to support all curriculum areas and accessed at home to support homework.</p>	<p>£9355</p>	<ul style="list-style-type: none"> • All children have individual passwords and use these programmes at school. • Most children who have access to the internet access these programmes at home. • Those with no internet access are able to attend lunchtime ICT clubs. • Outcomes 80%+ make good or better progress in Maths / Reading and the gap is narrowed
<p>Appointment of senior parent support worker who works with identified children and their families e.g. attendance and punctuality/safeguarding/behaviour and child in need issues.</p>	<p>£38000</p>	<ul style="list-style-type: none"> • Attendance improves 95%+ and reduction in those pupils who are persistently absent PA. • More families receiving early intervention support from third sector fewer instances of children in need. • Reducing educational gap in the progress and attainment of children in need against their peer group

Training for staff in Assessing Pupils Progress Target Setting Effective feedback Lesson Study	£2500	<ul style="list-style-type: none"> • PP children make better than expected progress per year (as above)
Forest Schools Reception and Year 1 Additional transport	£5760 £2000	<ul style="list-style-type: none"> • Raising children's self-esteem so that they can become more engaged in their learning.
Intended Measurable Impact		
2013/14academic year – pupils entitled to Pupil Premium		
In reading		<u>Conclusions</u> .
In writing		
In maths		