

Pupil premium expenditure: 2011/12

Overview of the school

| Number of pupils and pupil premium grant (PPG) received | |
|--|----------------|
| Total number of pupils on roll | 300 |
| Total number of pupils eligible for PPG | 138 |
| Amount of PPG received per pupil | £488 |
| Total amount of PPG received | £41 436 |

| Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months) | | |
|---|-------------|-------------|
| This section is not applicable as academy opened in January 2012 | 2010 | 2011 |
| % of pupils making expected progress in English | NA | NA |
| % of pupils making expected progress in maths | NA | NA |
| Include additional performance measures relevant to your school phase | NA | NA |

Summary of PPG spending 2011/12

Objectives in spending PPG:

The previous school was in Special Measures attainment and progress was inadequate across all key stages. The PPG funding was used to:

Raise attainment and accelerate progress of pupils on FSM in reading, writing and mathematics.

Narrow the Gap between FSM and Non FSM using national data as a benchmark.

Summary of spending and actions taken:

£31 492

In class support through use of additional teaching assistants.

Interventions delivered by teaching assistants outside the classroom these included:

Literacy 25 children targeted reading/ 21 children targeted writing

Better Reading Partnership

Fischer Family Trust

Early Literacy Strategy

Sir Kits

Impact for literacy measured included in cohort report below

Mathematics 14 children KS1

Numbers Counts teacher employed January – July 3 days per week - £9 944

Outcomes to date: assessments Jan- July 2012

| FSM | Stayed same | Expected progress | Better than expected progress |
|---------|-------------|-------------------|-------------------------------|
| Year 1 | | | |
| Reading | 15% | 25% | 60% |
| Writing | 5% | 40% | 55% |
| Maths | 25% | 30% | 40% |
| Year 2 | | | |
| Reading | 4% | 16% | 80% |
| Writing | 11% | 37% | 52% |
| Maths | | 64% | 36% |
| Year 3 | | | |
| Reading | | 13% | 87% |
| Writing | 13% | 13% | 74% |
| Maths | | 100% | |
| Year 4 | | | |
| Reading | 14% | 36% | 50% |
| Writing | 7% | 36% | 57% |
| Maths | | 21% | 79% |
| Year 5 | | | |
| Reading | 7% | 33% | 60% |
| Writing | 40% | 40% | 20% |
| Maths | 13% | 40% | 47% |
| Year 6 | | | |
| Reading | 7% | 33% | 61% |
| Writing | 40% | 40% | 20% |
| Maths | | | |

Maths Counts Intervention 8 children progress over 12 weeks:

3 made 1 sub level progress – expected progress

2 made 3 sub levels progress - better than expected progress

4 made 4 sub levels progress – better than expected progress