

E-ACT Blackley Academy Policy for Pupil Premium (April 2013)

Introduction:

The Pupil Premium is allocated to schools and academies with pupils on that are **known to have been eligible for free school meals (FSM) at any time in the last six years**; those who are children looked after (CLA); and those who are service children. Each of these pupils will attract an additional premium of £900 from April 2013. Schools will have the freedom to spend the Premium, which is additional to the underlying academy budget, in a way they think will best support the raising of attainment for the most vulnerable pupils. This significant extra resource exists to enable us to overcome the challenges faced by our disadvantaged pupils. It is no longer an option as to whether we use it effectively and transparently. Whilst of course Ofsted inspections will judge how wisely we have used these resources, much more importantly is the fact that the strategic targeting and focused use of the pupil premium will support us in achieving our E-ACT vision; particularly in relation to closing the attainment gap.

Principles:

- We aim to secure the highest possible attainment for every child
- In order to achieve this, our practice is focused on closing all gaps that may occur between disadvantaged children and others.
- Our aspirations are high for **all** our children. In order to improve their employability and realise their ambitions we prioritise the development of key skills, qualities and attributes as well as increasing their educational outcomes
- We ensure that teaching, learning and progression opportunities meet the needs of all of our pupils;
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We will ensure that the Pupil Premium funding is used to support any pupil or groups of pupils the school has legitimately identified as being 'disadvantaged'. At least 70% of any group will be made up of FSM children;
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

Provision:

- The range of provision the Governors consider making for Pupil Premium-funded groups will/could include:

- Pre and post academy activities that build motivation, engagement and improve opportunities for effective teaching and accelerating progress;
 - Providing small group work with an experienced teacher focussed on overcoming gaps in learning;
 - 1-1 support;
 - Additional teaching and learning opportunities provided through learning mentors, coaches, and trained literacy and numeracy TAs
 - The deployment of skilled and impact-tested external agencies and work programmes that specialise in narrowing gaps and improving outcomes for disadvantaged children and young people.
- All our work through the pupil premium will be aimed at accelerating progress, moving pupils to **at least age related expectations and/or attaining in line with the national average**. Initially this will be in literacy, numeracy and communication,
 - Pupil premium resources will also be used to target able students/pupils in receipt of Free School Meals to achieve: Levels 3 (KS1) or 5 or 6 (KS2).
 - Provision will not be aimed at statemented children as funding for need is already in place.

Reporting:

- It will be the responsibility of the Principal, or a delegated member of senior staff, to produce regular reports for the Local Governing Body and E-ACT which show the impact of the use of the funding – **this must be displayed on the academy website as part of the Academy Statement** (see PP statement). Such reports will include, as a minimum:
 - the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
 - an outline of the provision that was made since the last meeting
 - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
 - the impact of pupil premium funding on attainment of these groups will be included in the Pupil Premium Statement on the academy website.
- The Governors of the school will ensure that there is an annual E-ACT statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education (TBC) and will appear on our academy website

Appeal:

Any appeals against this policy will be through the governor's relevant complaints procedure.

Pupil Premium Analysis Report

The academy analyses and evaluates how it spends and intends to spend Pupil Premium funding, and publishes this on the academy website. Please see separate analysis on the website for how Pupil Premium was spent in 2011/12 and the impact, as how the Premium is currently being spent in this current year.

Chair of Local Governing Body: Pat Jefferson

Date: April 2013