

Data Summary 2012-2017

The last set of outcomes (2011), before we became an academy, showed that at the end of KS2, 55% of children achieved reading, writing and maths combined which was below floor.

Summary of Key Performance Indicators & targets 2014 – 2018		2012 Results	2013 Results	2014 Results	2015 Results	2016 Results	2017 Results		
KS2 Outcomes	2014 – 2015	2016-18							
	% R/W/M comb L4+	% Met standard R/W/M combined		75%	72%	81%	82%	25%	58%
	% Reading L4+	% Met standard Reading		81%	88%	90%	89%	32%	65%
	% Reading L5+	% working at greater depth in Reading		25%	34%	39%	32%	5%	11%
	% Writing L4+	% Met standard Writing		75%	84%	87%	87%	75%	81%
	% Writing L5+	% working at greater depth in Writing		13%	19%	48%	33%	16%	23%
	% Maths L4+	% Met standard Maths		78%	81%	84%	87%	36%	73%
	% Maths L5+	% working at greater depth in Maths		31%	25%	26%	27%	2%	8%

E-Act Blackley Academy's EYFS, KS1 and KS2 outcomes from 2012-2017.

	% Reading 2 LOP+	% Sufficient Progress Reading	77%	94%	100%	93%	-2.9	-1.8
	% Reading 3 LOP+		N/A	37%	35%	32%	N/A	N/A
	% Writing 2 LOP+	% Sufficient progress Writing	93%	97%	100%	98%	3.9	2.9
	% Writing 3 LOP+		N/A	53%	47%	54%	N/A	N/A
	% Maths 2 LOP+	% Sufficient progress Maths	81%	97%	97%	95%	-1.5	-1.1
	% Maths 3 LOP+		N/A	9%	31%	32%	N/A	N/A
KS1 Outcomes	% Phonics KS1 meeting Expected standard		19%	66%	76%	80%	66%	85%
	% Reading L2B+	% Met standard Reading	63%	76%	77%	83%	73%	75%
	% Reading L3+	% working at greater depth in Reading	12%	18%	34%	32%	25%	25%
	% Writing 2B+	% Met standard Writing	35%	56%	64%	70%	66%	68%
	% Writing L3+	% working at greater depth in Writing	3%	8%	21%	17%	17%	13%
	% Maths L2B+	% Met standard Maths	61%	85%	75%	88%	68%	72%
	% Maths L3+	% working at greater depth in Maths	12%	21%	27%	25%	14%	15%
Early Years Outcomes	% attaining a Good level of development (GLD)		29%	40%	52%	59%	66%	67%