

## **Student Welfare**

### **Promoting Student Welfare Policy**

#### **1. Aims**

The Academy will develop policies and procedures to:

- promote positively the welfare of all students in the Academy;
- develop a structure for achieving this;
- train staff appropriately; and
- provide any necessary guidance and equipment and materials.

#### **2. Promoting Student Welfare**

It is E-ACT policy that each Academy will develop policies and strategies to ensure that:

- all students are enabled to reach their learning potential;
- the principles embodied in Every Child Matters are at the heart of the Academy's practices;
- the Academy becomes and remains a 'listening Academy' where the views, opinions and concerns of all students can be voiced appropriately, are respected by staff and other students, and are dealt with appropriately by relevant staff;
- equal opportunity/anti-discrimination policies and procedures are put into place that ensure that all students are enabled as far as is reasonably practicable, to have access to the Academy's curriculum, premises and facilities;
- all students are enabled to participate in learning outside the classroom and have the opportunity to enjoy at least one residential experience during their career at the Academy;
- all students are protected by appropriate health, safety and security policies;
- a 'designated person' for safeguarding students is appointed and is appropriately trained;
- staff are trained in appropriate skills and practices for safeguarding students; and
- sufficient resources are made available to support the aims of the policies.

#### **3. Responsibilities for Promoting Student Welfare**

**3.1 The Local Governing Body** is responsible for:

- ensuring that appropriate policies and procedures for fulfilling the aims are made and reviewed;
- requiring and receiving reports from the Principal on the implementation and progress of the policies and procedures;
- reporting to E-ACT as required on the progress of the policies; and
- providing adequate resources for implementing the policy requirements.

**3.2 The Principal** is responsible for:

- advising the Local Governing Body on the policies;
- implementing the agreed policies;
- ensuring that appropriate procedures for promoting student welfare are developed;
- ensuring that the policies and procedures are made known to all staff, and to parents and students as necessary;

- appointing staff to be responsible as appropriate, including a Designated Person for Safeguarding Students (see the Safeguarding Students policy);
- providing a budget to enable the requirements of the policies to be carried out as far as is reasonably practicable; and
- monitoring the progress of the policies and procedures,

**3.3 Staff** given responsibilities under the policies are responsible for;

- ensuring that their responsibilities for implementing the student welfare policies and procedures are carried out;
- monitoring the progress of the policy and the actions taken;
- providing appropriate training for all staff involved in student welfare; and
- reporting as required to the Designated Person/Principal.

#### **4. Equal Opportunities**

In making and implementing procedures for the positive promotion of student welfare the Academy's equal opportunities policies must be taken into account.

#### **5. Monitoring and Review**

The Designated Person for Safeguarding Students is responsible for the implementation of the policy and procedures and will report directly to the Principal.

The Principal will report annually, or earlier if so directed, to the Local Governing Body.